

Mary Lou Vercellotti, Ph.D.

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CURRENT POSITION

Associate Professor of Applied Linguistics (tenured), Department of English, Ball State University, 2018 - *present*
Previous: Assistant Professor of Applied Linguistics, Department of English, Ball State University, 2013 - 2018

EDUCATION

PH.D., Applied Linguistics, University of Pittsburgh, 2012

Dissertation: Complexity, Accuracy, and Fluency as Properties of Language Performance: The Development of the Multiple Subsystems over Time and in Relation to Each Other

Teaching English to Speakers of Other Languages Certificate

M.A., Linguistics, University of Pittsburgh, 2007

Thesis: Non-Linguistic Cognitive Effects of Learning American Sign Language as a Second Language

B.A., Elementary Education and Psychology, Carlow University, *magna cum laude*, 1994

RESEARCH INTERESTS

- Second language development as measured by language performance
- Assessing language performance, language development, and language learning
- English language pedagogy
- The science of learning and the scholarship of teaching and learning

PUBLICATIONS

Peer-reviewed Journal Articles

Griffith, J., **Vercellotti, M. L.**, & Folkers, H. (2019). What's in a question? A Comparison of student questions in two learning spaces. *Teaching and Learning in Communication Sciences & Disorders* 3(1). Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss1/7>

Vercellotti, M. L. & McCormick, D. E. (2018). During production corrections, abandoned utterances, and post-production self-corrections: Multiple-case longitudinal study of self-correction profiles in L2 English learners. *TEFL-EJ*, 22(3). Retrieved from <http://tesl-ej.org/wordpress/issues/volume22/ej87/ej87a3/>.

Vercellotti, M. L. (2018). Finding variation: Assessing the development of syntactic complexity in ESL speech. *International Journal of Applied Linguistics*. doi: 10.1111/ijal.12225

Vercellotti, M. L. (2018). Do interactive learning spaces increase student achievement? A comparison of classroom context. *Active Learning in Higher Education*, 19(3), 197-210.

Vercellotti, M. L. (2017). The development of complexity, accuracy, and fluency in second language performance: A longitudinal study. *Applied Linguistics*, 38(1), 90-111. doi:10.1093/applin/amv002.

Vercellotti, M. L. & Packer, J. (2016). Shifting structural complexity: The production of clause types in speeches given by English for Academic Purposes students. *Journal of English for Academic Purposes*, 22, 179-190.

De Jong, N. & **Vercellotti, M. L.** (2016). Similar prompts may not be similar in the performance they elicit: Examining fluency, complexity, accuracy, and lexis in narratives from five picture prompts. *Language Teaching Research*, 20(3), 387-404.

Vercellotti, M. L. & de Jong, N. (2013). Use and accuracy of verb complements in English L2 speech. *Dutch Journal of Applied Linguistics*, 2(2), 243-250. doi: 10.1075/dujal.2.2.05lou

McCormick, D. E. & **Vercellotti, M. L.** (2013). Examining the impact of self-correction notes on grammatical accuracy in speaking. *TESOL Quarterly*, 92, 410-420. doi: 10.1002/tesq.92.

Vercellotti, M. L. & Mortensen, D. (2012). A classification of compounds in American Sign Language: An evaluation of the Bisetto and Scalise framework. *Morphology*, 22(4), 545-579.

Peer-reviewed Book Chapters

Vercellotti, M. L. (2017). Research Support Faculty Fellow. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.

Vercellotti, M. L. (2017). Taking Steps to Control Variables in Quantitative Quasi Experiment. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.

Ballart, A. & **Vercellotti, M. L.** (2017). Interdepartmental Faculty Collaboration. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.

Hall, S. S., Largent, D. L. & **Vercellotti, M. L.** (2017). Building Institutional Support for SoTL. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.

Shirai, Y. & **Vercellotti, M. L.** (2013). Language acquisition and language assessment. In A. J. Kunnan (Ed.). *The Companion to Language Assessment*. (pp. 1477-1491). Malden, UK: Wiley-Blackwell.

Manuscripts in Preparation

Vercellotti, M. L. (*accepted*). Assessing Speaking in the Language Classroom: Balancing Validity, Reliability, Practicality, and Beneficial Consequences. In M. R. Salaberry and A. R. Burch's *Assessing Speaking in Context: Expanding the Construct and its Applications*. Multilingual Matters.

Vercellotti, M. L. (*submitted*). Using screencasts to capture critical thinking: A Pedagogical technology tool for assessment. *It Works for Me in Critical Thinking*.

DeJong, N. & **Vercellotti, M. L.** (*submitted*). The role of vocabulary knowledge in second language oral fluency. *Studies in Second Language Acquisition*.

Vercellotti, M. L., Seig, M. T., & Boltz, P. (*in progress*). Understanding the appeal of a faculty learning community focused on teaching in interactive learning spaces. *Learning Communities Journal*.

PRESENTATIONS

Refereed Conference Presentations

Vercellotti, M. L. & McCormick, D. E. (2019, March). *Creating Rubrics for Assessing Language Performance in the TESOL Classroom*. Six-hour workshop (*with stipend*). TESOL International Pre-Conference Institute, Atlanta, GA.

Vercellotti, M. L. & McCormick, D. E. (2019, March). *IEP Learners' Self-correction profiles during an oral production task*. TESOL International, Atlanta, GA.

Vercellotti, M. L. (2018, December). *Creating rubrics for the TESOL classroom*. Indiana Teaching English to Speakers of Other Languages (INTESOL), Indianapolis, IN.

Vercellotti, M. L. (2018, May). *Assessing the development of linguistic complexity in ESL speech: A Consideration of Length, subordination, and structural measures*. CLIC Conference on Assessing Speaking in Context - New Trends, Rice University, Houston, TX.

Vercellotti, M. L. et al. (2017, October). *Institutional Support for Course Redesign: Professional Development for Student-centered Pedagogy and SoTL*. Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning, Traverse City, MI.

Griffith, J. & **Vercellotti, M. L.** (2017, October). *What's in a Question? A Comparison of Student Questions in Two Learning Spaces*. Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning, Traverse City, MI.

Seig, M. T., Boltz, P., **Vercellotti, M. L.**, Christman, J., Jacobi, K., & Nickoli, A. (2017, October). *Shifting Faculty Perspectives of Student-centered Pedagogy and Classroom Space*. Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning, Traverse City, MI.

- Vercellotti, M. L.** & Olsen, K. (2016, November). *If You Post It, Will They Read? An investigation of student activity in the learning management system for a flipped course*. Lilly Conference on College Teaching, Miami University, Oxford, OH.
- Vercellotti, M. L.** (2015, November). *Maximizing Students' Interactions with an Expert*. Lilly Conference on College Teaching, Miami University, Oxford, OH.
- Vercellotti, M. L.** & Juffs, A. (2014, August). *Interaction between the Development of Lexical Variety and Trigrams in ESL Speech Using Statistical and Phraseological Methodology*. World Congress of the International Association of Applied Linguistics, Brisbane, Australia.
- Vercellotti, M. L.** (2014, March). *The Development of Accuracy (Or Lack-there-of) in English Second Language Learners Speech*. American Association for Applied Linguistics, Portland, OR.
- Vercellotti, M. L.**, & Juffs, A. (2014, March). *The Interaction between the Development of Lexical Variety and the Use of Trigrams in ESL Speech*. American Association for Applied Linguistics, Portland, OR.
- Vercellotti, M. L.** & Packer, J. (2013, November). *Not all Clauses are Created Equal: Classifying Grammatical Complexity in ESL Speech*. Second Language Research Forum, Brigham Young University, Provo, UT.
- Vercellotti, M. L.** & McCormick, D. E. (2013, November). *Profiles of Noticing in L2 English Learners: Examining Online and Post-production Noticing Moves*. Second Language Research Forum, Brigham Young University, Provo, UT.
- De Jong, N., & **Vercellotti, M. L.** (2011, March). *Norming Picture Story Prompts for Second Language Production Research: Fluency, Linguistic Items, and Speakers' Perceptions*. American Association for Applied Linguistics, Chicago, IL.
- Vercellotti, M. L.** (2009, November). *Non-Linguistic Cognitive Effects of Learning American Sign Language as a Second Language*. Second Language Research Forum, Michigan State University, East Lansing, MI.
- McCormick, D. E., & **Vercellotti, M. L.** (2009, March). *To Err is Human, to Self-correct Divine: Examining Classroom Recorded Speaking Activity Data to Support ESL Self-correction as Noticing*. American Association for Applied Linguistics, Denver, CO.

Invited Presentations

- Vercellotti, M. L.** (2014, August). *The Development of Linguistic Complexity in ESL speech: Subordinated Clauses and Frequency*. Research Network Colloquium on Linguistic Complexity and Second Language Learning. World Congress of the International Association of Applied Linguistics, Brisbane, Australia.
- Vercellotti, M. L.** (2012, July). *Complexity, Accuracy, and Fluency: The Development of Language Performance*. Second Language Acquisition Research Symposium, English Language Institute, University of Pittsburgh, Pittsburgh, PA.
- Vercellotti, M. L.** (2009, June). *Choosing a Verb Complement: Use and Accuracy in English L2*. ESL Symposium, University of Pittsburgh, Pittsburgh, PA.

Poster Presentations (Selected)

- Vercellotti, M. L.** (2016, November). *Topic-based Speaking Prompts: English Learners' perspectives*. Indiana Teaching English to Speakers of Other Languages (INTESOL) Annual Conference, Indianapolis, IN.
- Packer, J. & **Vercellotti, M. L.** (2013, April). *Not all Clauses Are Created Equal: Classifying Complexity in ESL Speech*. University of Pittsburgh Undergraduate Directed Research Poster Session, Pittsburgh, PA.
- Vercellotti, M. L.** (2010, October). *How Does Fluency Training in the ESL Classroom Affect Language Complexity?* National Science Foundation Science of Learning Centers Annual Meeting, Washington, DC.

TEACHING EXPERIENCE

Graduate Courses-Linguistics

- Phonetics and Phonology
- Morphology and Syntax
- Phonology

Graduate Courses-Teaching English to Speakers of Other Languages

Introduction to Language Learning Theories
Materials Development for Teaching English Language Learners
Assessment in TESOL

Graduate Courses-License/Certificate in English as a New Language –ONLINE

Assessment in TESOL
English Linguistics for Educators

Undergraduate Courses

Introduction to Linguistic Sciences
Phonetics and Phonology
English Linguistics
Introduction to Linguistics, University of Pittsburgh

English as a Second Language

ESL Reading and Vocabulary, English Language Institute, University of Pittsburgh
Seminar for International Teaching Assistants, English Language Institute, University of Pittsburgh
Campus Conversation Course, English Language Institute, University of Pittsburgh

MENTORING EXPERIENCE

Ph.D. English, Applied Linguistics Committee, Christine Multra Kraft, Project in planning stage
Ph.D. English, Applied Linguistics Committee, Hanady Alfalig, Graduated Summer 2016
M.A. Linguistics, Research Project Advisor, Jon Wegener, Graduated Summer 2018
M.A. Linguistics, Research Project Advisor, Brian Greer, Graduated Summer 2014
M.A. Linguistics, Research Project Advisor, Kevin Daily, Graduated Spring 2014
M.A. TESOL, Research Project Advisor, Morgan Aprill, Graduated Summer 2017
M.A. TESOL, Research Project Advisor, Cameron Eigner, Graduated Spring 2017
M.A. TESOL, Research Project Advisor, Sarah Isaacson, Graduated Spring 2016
M.A. TESOL, Research Project Advisor, Alicia Miller, Graduated Spring 2016
M.A. TESOL, Creative Project Advisor, Carrie McKendree, Graduated Summer 2016
M.A. TESOL, Creative Project Advisor, Neysa Guignard, Graduated Summer 2015
Early Career Fulbright Scholar from Lebanon Mentor, Summer 2015
Early Career Fulbright Scholar from Iraq Mentor, Summer 2015

FELLOWSHIPS

Office of Educational Excellence Research Support Faculty Fellow, Summer 2016 - Spring 2018
Sponsored Programs Office Fellows Program (with stipend), Fall 2014-Spring 2015
Center for International Development Faculty Fellow, Fall 2014

GRANTS *(Selected)*

Ball State University Summer Assessment Grant (with J. Grouling-Snyder), \$2600 (*funded*), 2018
TOEFL COE 2017 Research Program, \$88,087 (*unfunded*), 2016
American English E-Teacher Course–Assessment for English Learners (with MT Seig), \$271,064 (*unfunded*), 2016
American English E-Teacher Course–TESOL Methodology (with MT Seig), \$255,856 (*unfunded*), 2016
Office of Educational Excellence, Interactive Learning Space Initiative Grant, \$1000 (*funded*), 2014, 2015
U.S. Linkage Seed Grant (with R. Cain), \$15,000 (*funded*), 2014
Junior Faculty Research Grant, Ball State University, \$8500 (*funded*), 2014
International Travel Grant, \$400 (*funded*), 2014
The Spencer Foundation, \$49,905. (*unfunded*), 2014

PROFESSIONAL ORGANIZATIONS

American Association for Applied Linguistics (AAAL)
TESOL International
INTESOL

AWARDS

Robert T. Henderson Award, University of Pittsburgh, \$1500, 2009
Carlow University, Excellence in Student Teaching Award, 1994
Pi Lambda Theta, The Lucy McCarty Award, 1994

LICENSES and CERTIFICATES

Learning Sciences Certificate, LearnLab
Teaching English to Speakers of Other Languages (TESOL) Certificate, University of Pittsburgh
Commonwealth of Pennsylvania Instructional I Teaching Certificate-Elementary K-6
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Language Arts
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Mathematics
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Social Studies
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Science

PROFESSIONAL DEVELOPMENT (*Selected*)

Interactive Learning Space Initiative Faculty Learning Community, 2014-2018
Scholarship of Teaching and Learning (SoTL) Knowledge Group, 2015-*present*
iLearn Blended Learning Certificate, 2016
iLearn Online Teaching Certificate Course, 2015
Inclusive Pedagogy Faculty Development Workshop, Ball State University, 2014
Working Effectively with Graduate Students, 2014
Focus on the Search, External Grant Search Workshop, 2013
Teaching a 6-Week Course, University of Pittsburgh, 2013
LearnLab Summer School, Educational Data Mining Concentration, 2012

SERVICE

To the Department of English-Ball State University

Assessment Committee, Department of English, 2015-*present*
Co-Sponsor of Sigma Tau Delta, English Honor Society, Fall 2017-*present*
Search Committee, TESOL Contract Hire, 2018
Department Chair Election Committee, 2018
Linguistics Area Chair, 2017-2018
Search Committee, Contract Hire, 2017
Programs Committee, Department of English, 2015-16, 2016-17
Search Committee, Tenure-track Hire, 2016-2017
Faculty Co-Advisor, Practical Criticism Midwest, 2014-2016
Faculty Advisor, Graduate Student Advisory Board, 2014-2016
Admissions Committee, Languages & Linguistics Area, 2013-14, 2015-16, 2017-18
English Education Decision Point Digital Portfolio Reviewer, 2013-2016
Dr. Janet Ross Scholarship Reviewer, 2014-2018
Participant in the Take 3: Department of English Faculty Lecture Series, 2014

To the College/University-Ball State University

Indiana Commission on Higher Education, Core Transfer Library Faculty Reviewer, 2017 – 2018
Dean of University Libraries Faculty Task Force, Fall 2017-2018
Assessment Workshop Series for Intensive English Institute Faculty (*four sessions*), Fall 2017
Participant in Faculty Presentation to Indiana Commission on Higher Education, August 2016
Interactive Learning Space (ILS) Initiative Mentor, 2014-15, 2015-2016
ASPiRE Internal Grants Ad-Hoc reviewer, 2016
UCC Tier 2 and 3 Assessment Project, Summer 2016, Summer 2017, Summer 2018
Freshman Common Reader Selection Committee, 2014-15, 2015-16
Discussant Leader, Freshman Common Reader, 2014, 2015, 2016
Writing Proficiency Exam Reader, Spring 2015
Lecture *Assessment and Validity* to Faculty of the Intensive English Institute, 2014

To State and Federal Government

Fulbright National Screening Committee: English Language Teaching Assistantships, 2018-present
Participant in US Department of State, Office of English Language Programs' Technology in English, 2018
Indiana Commission for Higher Education, Next Generation Hoosier Educators Scholarship Interviews, 2018
Technical Reviewer for a grant proposal to Maryland Industrial Partnerships Program, 2013

To the Field

Manuscript Reviewer

Applied Linguistics, 2013 - present
Applied Psycholinguistics, 2015 - present
Current Psychology, 2018 - present
International Journal of English Studies, 2017 - present
International Review of Applied Linguistics in Language Teaching, 2018 - present
Journal of Language and Education, 2019 - present
Language Learning, 2014 - present
Language Teaching Research, 2016 - present
Linguistics, 2017 - present
Revista Española de Lingüística Aplicada, 2019 - present
Studies in Second Language Learning and Teaching, 2018 - present
System, 2018 - present
Study Abroad Research in SLA and International Education, 2018 - present

Proposal Reader

Sigma Tau Delta Annual International Convention, 2017, 2018
Second Language Research Forum (SLRF), 2012, 2015
Wiley-Blackwell (book chapter for *Companion to Language Assessment*), 2012
Abstract Reader for the Inter-Science of Learning Center (iSLC) Conference, 2011

Presentations

Noticing Profiles of L2 English Learners to Faculty of the English Language Institute, 2014